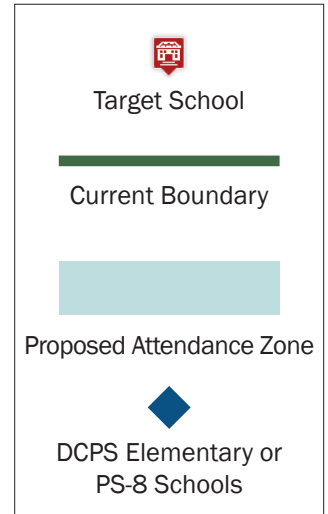
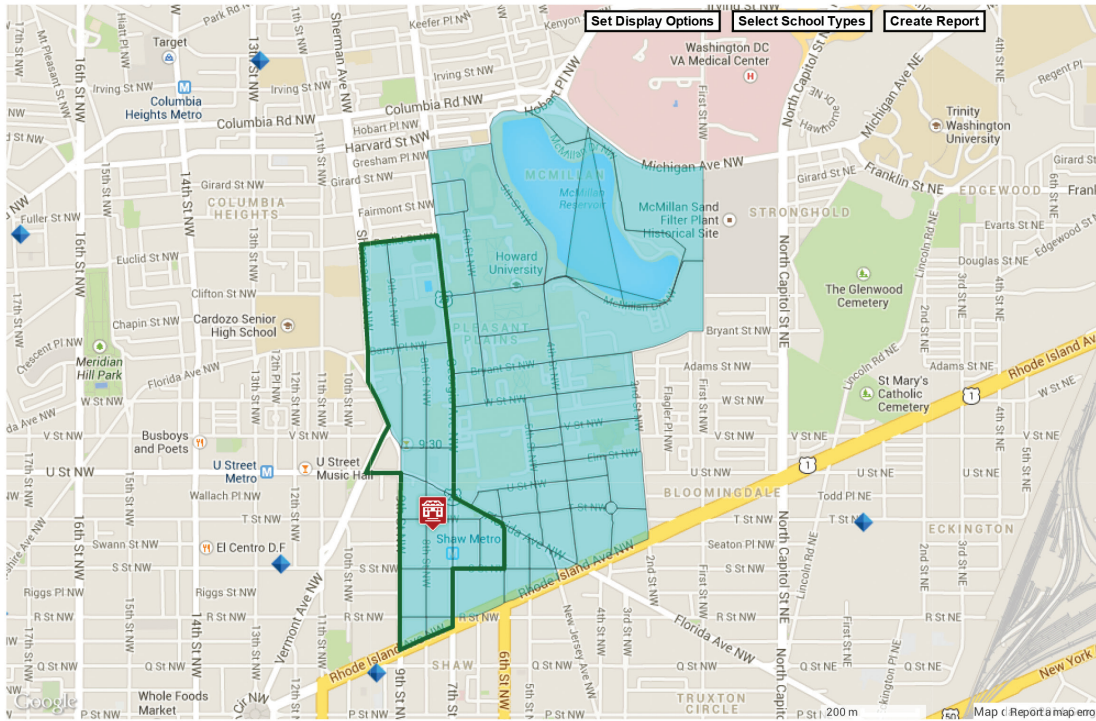


Proposed Boundary Changes for Cleveland Elementary School 1825 8th St. NW

Cleveland Elementary School is the public school of right for all school-age children living within the attendance zone. Families can also apply to charter schools or out of boundary to DCPS schools through a lottery process.



SY 2013-14

Enrollment: 303

In-Boundary: 22%

Bldg Capacity: 320

Bldg Utilization: 95%

# of grade appropriate public school students living within the current boundary (SY13-14)	143
# of grade appropriate public school students living in proposed attendance zone (SY13-14)	291
Boundary participation (% public school students living in boundary and attending) (SY13-14)	47%
Projected 4-10 year old child population change 2014-2020, Neighborhood Cluster 3	120%

Rationale for Proposed Boundary Changes: Cleveland's attendance zone expands east to absorb part of the former Gage-Eckington zone and north to absorb part of the former Bruce-Monroe zone. Cleveland is nearing capacity, but does not have a high boundary participation rate.

Proposed Geographic Destination Feeder Schools (Feeder Pathway): Anyone living in the proposed new boundary for Cleveland ES is zoned for and has a right to attend the New Center City MS (a proposed new stand alone MS) and Cardozo HS. Any student attending the school out-of-boundary has the right to continue in the feeder pattern to the New Center City MS. Until there is a timeline for opening the new MS, families will maintain their current rights to MS based on home address. Proposed feeder pattern changes were made to better align school building capacity with population and with feeder pattern participation rates and to support racial/ethnic and socio-economic diversity, where possible.

Proposed Programmatic Destination School (Feeder Pathway): Cleveland has a dual-language program. Cleveland's 5th grade dual-language class will have a right to attend the dual-language program at MacFarland MS. MacFarland MS is slated to re-open no earlier than SY15-16.